

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445



Analysis of Alumni Feedback on Curriculum

Session 2022-2023

A handwritten signature in green ink, appearing to read 'Dinku', is positioned above the printed name of the Officer in Charge.

Officer - In - Charge
Govt. Gen. Degree College,
Dantan - II

A handwritten signature in blue ink, appearing to read 'Animesh Kumar Das', is positioned above the printed name of the Co-ordinator, IQAC.

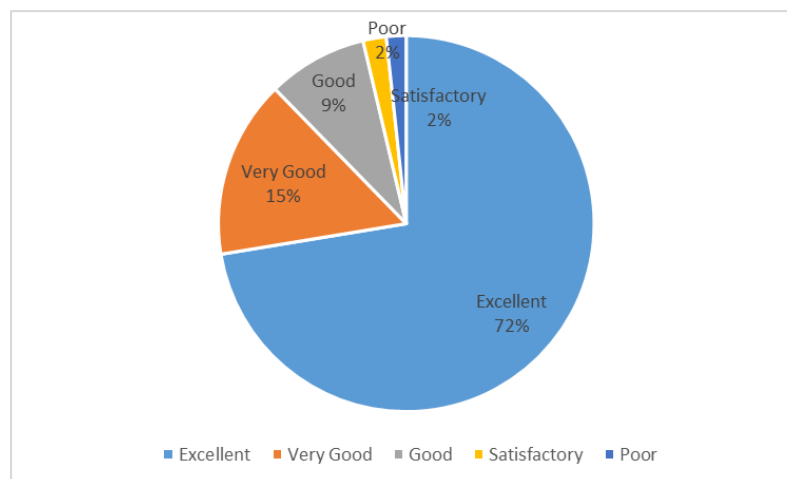
Co - ordinator, IQAC
Govt. Gen. Degree College, Dantan - II
Paschim Medinipur

1. The program enables the graduate to contribute to society in a professional, responsible, and ethical manner.



Based on the above pie chart, it can be seen that around 30% and 31% of the alumni have rated the statement as “Excellent” and “Very Good” respectively. This suggest that the program offered by the college, enables the graduate to contribute to society in a professional, responsible, and ethical manner. Around 20% of the alumni have rated the same as “Good” suggesting agreement to the above statement. 16% and 3% of the alumni have rated it as “Satisfactory” and “Poor” respectively.

2. Rate the curriculum prescribed for your degree during college.

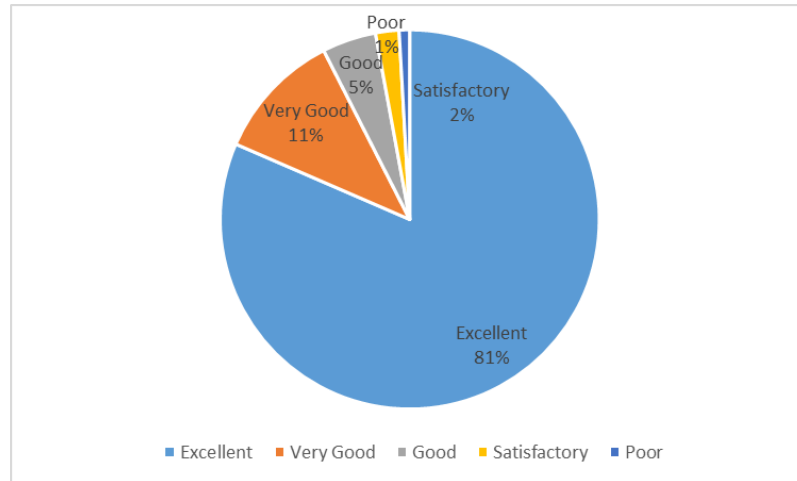


From the above data representation, it can be seen that 72% of the alumni have agreed that the curriculum prescribed for the degree during the college was excellent. 15% and 9% of the alumni believed that the curriculum was “Very Good” and “Good” respectively. On the other hand, 2% of them have rated it as poor and rest 2% have rated the same as satisfactory.

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Dantan - II

L. Anuradha Das
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3. The course enhances the knowledge and understanding of the subject studied.



Around 81% of the alumni believed that the courses were excellent in the enhancement of the knowledge and understanding of the subject studied. 11% and 5% of the alumni have rated the statement as “Very Good” and “Good”. Very few percentages of alumni disagreed to the statement.

4. Rate the relevance of your degree to your present position.

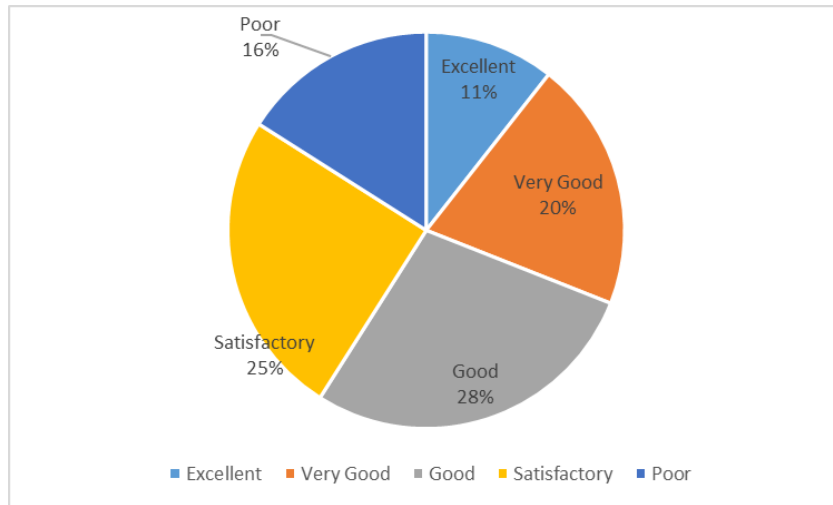


From the above pie-chart it can be seen that, 21% and 28% of the alumni have rated the relevance of the degree in terms of the present position as “Excellent” and “Very Good”. 30% of them have given a “Good” rating. Around 12% and 9% of the ex-students have rated it as “Satisfactory” and “Poor” respectively.

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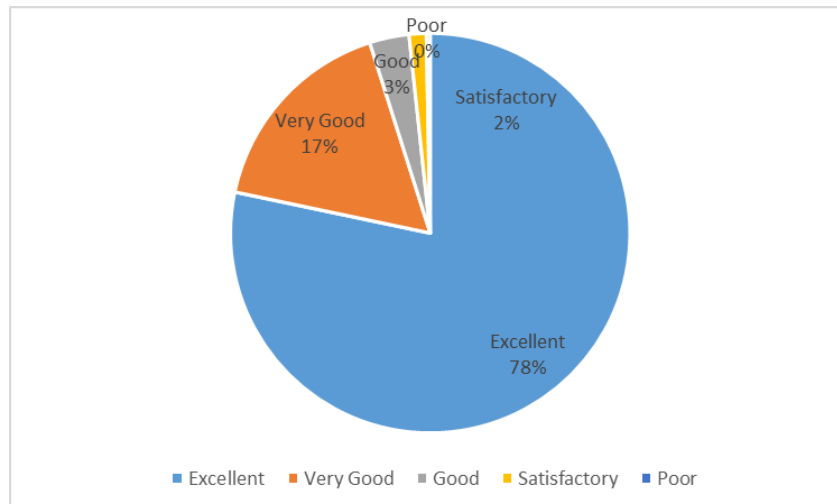
L. Animesh Das
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5. Rate the quality of innovative teaching-learning methodologies, seminars, workshops, projects, excursions etc. in the college.



From the above data representation, it can be seen that only 11% of the alumni have rated the quality of innovative teaching-learning methodologies as excellent. 25% of them have rated it as “Satisfactory” and 16% have rated the same as “Poor”. A much-needed improvement is required to enhance the quality of teaching-learning methodologies by conducting seminars, projects, excursions etc.

6. Rate the motivation levels created by the syllabus to pursue post-graduation/ research in the particular topic.



Around 78% of the alumni have said that the motivation created by the syllabus to pursue post-graduation/research is excellent. 17% of them have rated it as “Very Good”. No alumni have rated it as “Poor”.

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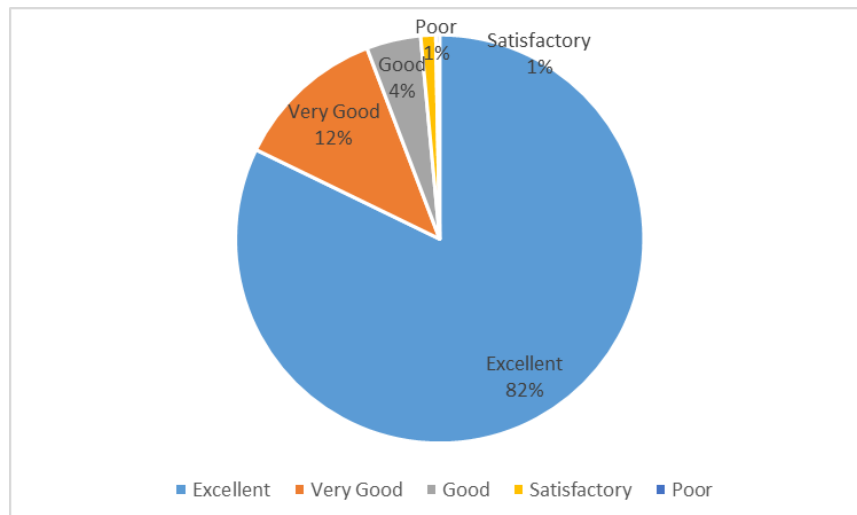
L. Animesh Kumar
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7. Present day job orientation level of the curriculum.



Based on the above pie chart, it can be seen that around 40% and 26% of the alumni have rated the job orientation level of the curriculum as “Excellent” and “Very Good” respectively. Around 16% of the alumni have rated the same as “Good” suggesting agreement to the above statement. 9% of alumni have rated it as “Satisfactory” and same percentages of alumni have rated the same as “Poor”.

8. Rate curriculum designing and its effective implementation in the college.

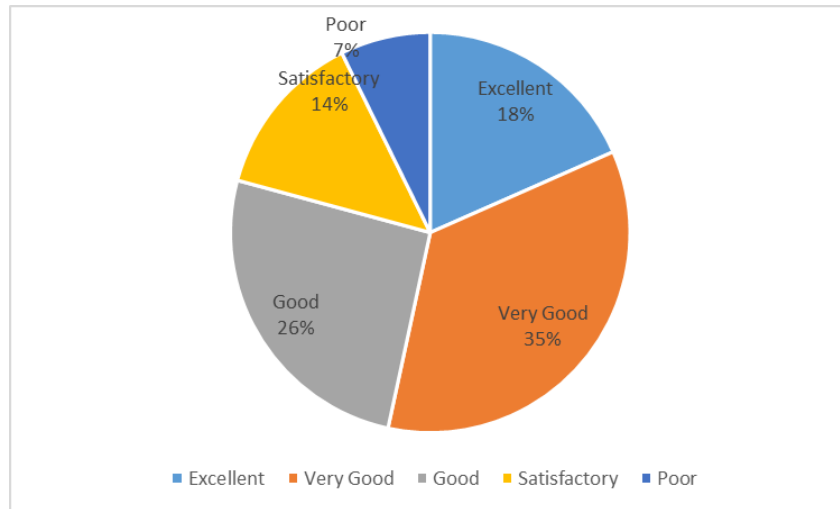


It can be seen from the above that around 82% of the alumni have said that the curriculum designing and its effective implementation in the college is excellent. 12% of them have rated it as “Very Good”. Around 4% of them have rated the curriculum designing as “Good”.

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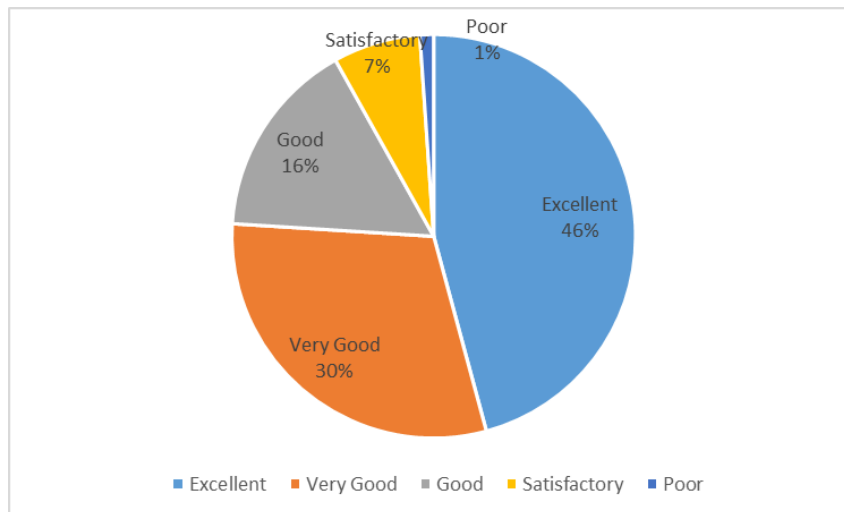
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9. Availability of books and other study materials in the library.



The above survey suggests that 18% of the alumni is extremely happy with the availability of books and other study materials in the library and thus they have rated it as “Excellent”. 35% and 26% of them have rated it as “Very Good” and “Good”. However around 14% and 7% of the alumni have rated the same as “Satisfactory” and “Poor”. Here is a scope for improvement by adding more study-materials and books in the library.

10. Scope of skill development in the course.



The above data representation suggests that 46% of the alumni believed that there is excellent scope of skill development in the course. Whereas around 30% and 16% of the ex-students have rated the same as “Very Good” and “Good” respectively. 7% of them have rated it as “Satisfactory” and very few of them (~1%) have rated “Poor”.

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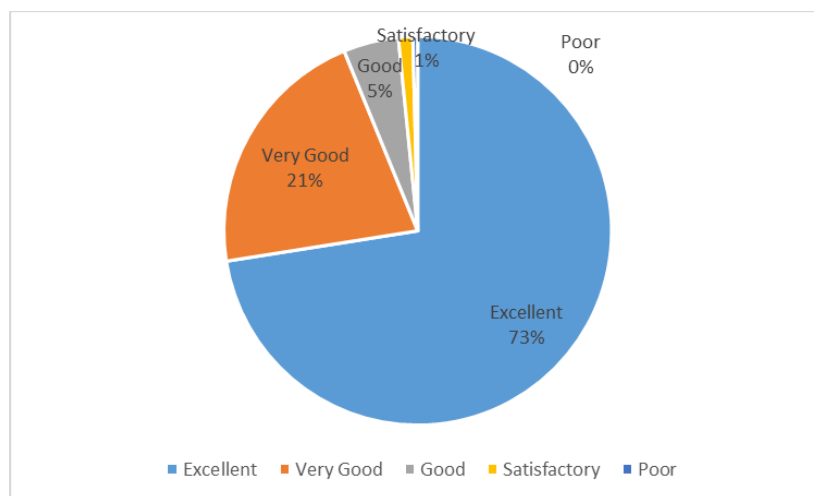
Analysis of Alumni Feedback on Academic Performance and Ambiance of the College

Session 2022-2023

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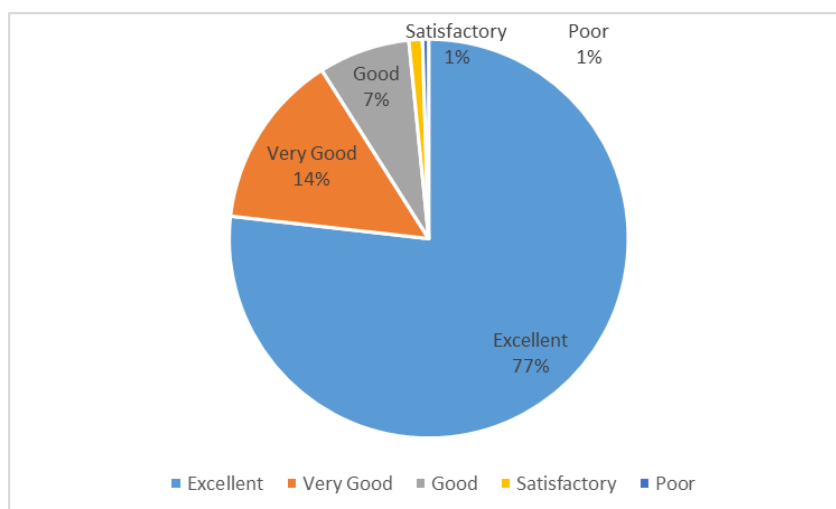
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1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.



It can be seen from the above that around 73% of the alumni have said that the role of the institution in taking an active interest in organizing seminars, conferences, and workshops is excellent. 21% of them have rated it as “Very Good”. Around 5% of them have rated the curriculum designing as “Good”.

2. The quality of the teaching and mentoring process in the institution.

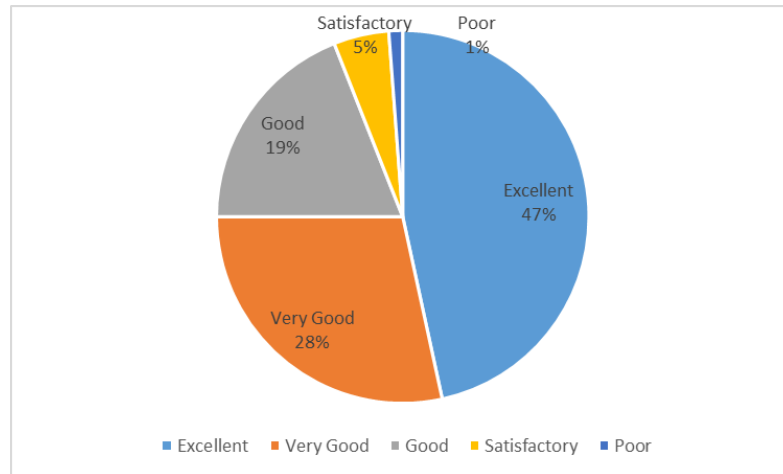


The above data representation suggests that 77% of the alumni believed that there is excellent quality of the teaching and mentoring process in the institution. Whereas around 14% and 7% of the ex-students have rated the same as “Very Good” and “Good” respectively. 1% of them have rated it as “Satisfactory” and very few of them (~1%) have rated “Poor”.

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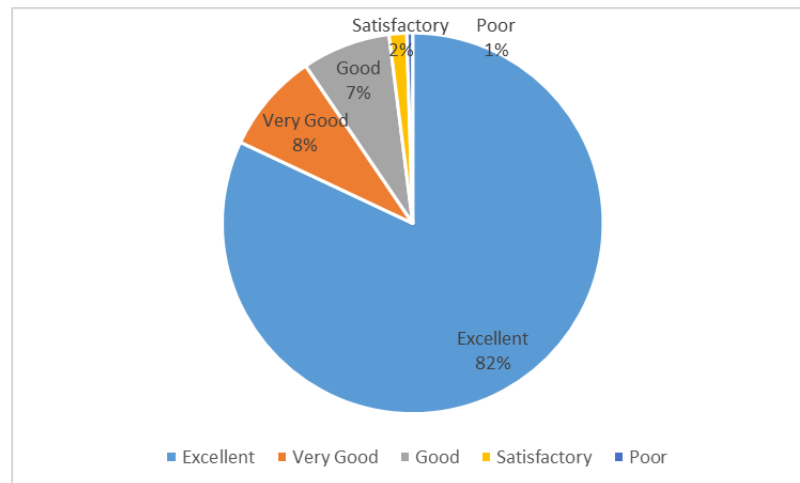
L. Animesh Kumar
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3. The performance of the institution providing opportunities, learning, and holistic growth



The above survey suggests that 47% of the alumni is extremely happy with the performance of the institution providing opportunities, learning, and holistic growth and thus they have rated it as “Excellent”. 28% and 19% of them have rated it as “Very Good” and “Good”. However around 5% and 1% of the alumni have rated the same as “Satisfactory” and “Poor”.

4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.



It can be seen from the above that around 82% of the alumni have said that the process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes is excellent. 8% of them have rated it as “Very Good”. Around 7% of them have rated the curriculum designing as “Good”.

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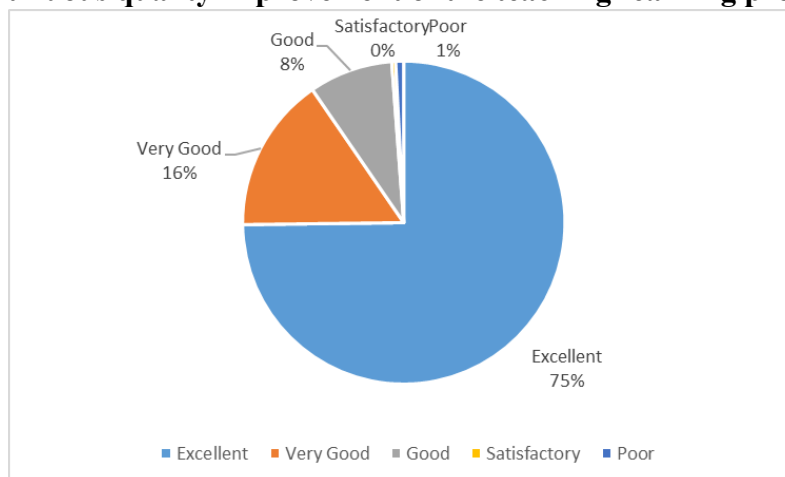
L. Aniruddha Das
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.



The above data representation suggests that 73% of the alumni believed that there is excellent quality of the mechanism provided by the institution to identify the strengths and weaknesses of students. Whereas around 14% and 6% of the ex-students have rated the same as “Very Good” and “Good” respectively. 4% of them have rated it as “Satisfactory” and very few of them (~3%) have rated “Poor”.

6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.



It can be seen from the above that around 75% of the alumni have said that the role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process is excellent. 16% of them have rated it as “Very Good”. Around 8% of them have rated the curriculum designing as “Good”.

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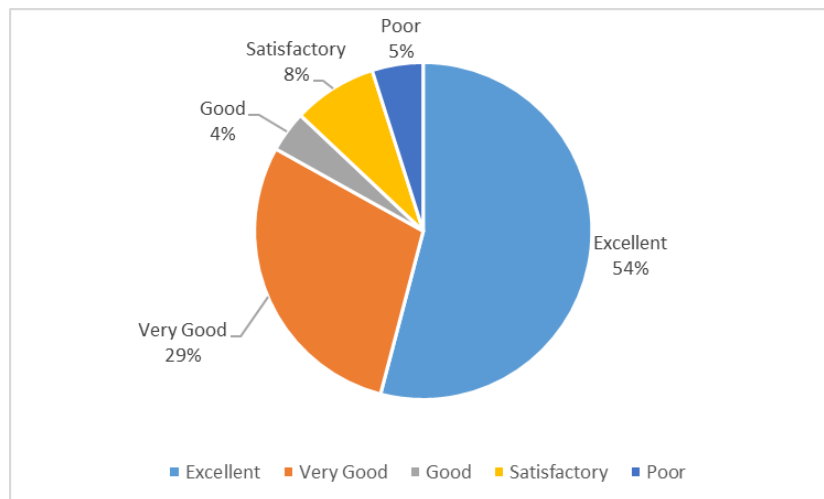
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.



The above survey suggests that 66% of the alumni is extremely happy with the role of the institution in encouraging student-centric methods for enhancing learning experiences and thus they have rated it as “Excellent”. 23% and 8% of them have rated it as “Very Good” and “Good”. However around 2% and 1% of the alumni have rated the same as “Satisfactory” and “Poor”.

8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health.

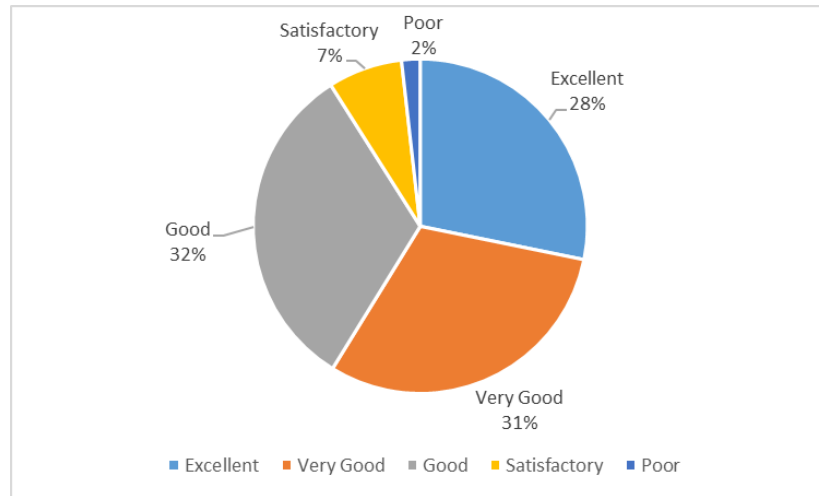


It can be seen from the above that around 54% of the alumni have said that the role of the institution in encouraging participation to extra-curricular activities, sporting activities and good cultures of health is excellent. 29% of them have rated it as “Very Good”. Around 4% of them have rated the curriculum designing as “Good”. 8% of them have rated it as “Satisfactory” and very few of them (~5%) have rated “Poor”.

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9. The role of the central library of the college.



It can be seen from the above that around 28% of the alumni have said that the role of the central library of the college is excellent. 31% of them have rated it as “Very Good”. Around 32% of them have rated the curriculum designing as “Good”.

10. Rate the services provided by the college office.



The above survey suggests that 35% of the alumni is extremely happy with the services provided by the college office and thus marked they had marked it as “Excellent”. 35% and 21% of them have rated it as “Very Good” and “Good”. However around 5% and 4% of the alumni have rated the same as “Satisfactory” and “Poor”.

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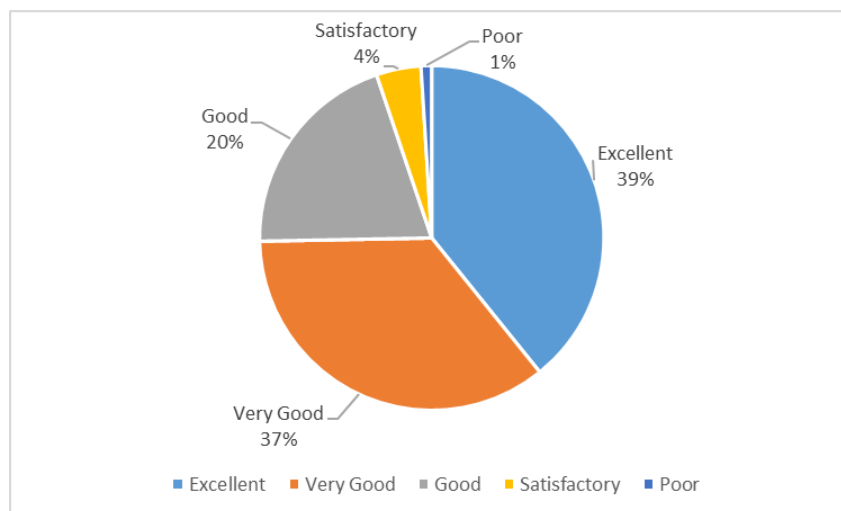
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Paschim Medinipur

11. Rate the institutional infrastructure for providing a peaceful and calm environment.



It can be seen from the above that around 81% of the alumni have said that the institutional infrastructure for providing a peaceful and calm environment is excellent. 10% of them have rated it as “Very Good”. Around 6% of them have rated the curriculum designing as “Good”. 2% of them have rated it as “Satisfactory” and very few of them (~1%) have rated “Poor”.

12. Rate the institutional standards of Hygiene and Cleanliness.



It can be seen from the above that around 39% of the alumni have said that the role of the institutional standards of Hygiene and Cleanliness is excellent. 37% of them have rated it as “Very Good”. Around 20% of them have rated the curriculum designing as “Good”.

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13. Overall quality of teaching learning experience of the institution.



The above survey suggests that 65% of the alumni is extremely happy with the overall quality of teaching learning experience of the institution and thus marked they had marked it as “Excellent”. 20% and 10% of them have rated it as “Very Good” and “Good”. However around 4% and 2% of the alumni have rated the same as “Satisfactory” and “Poor”.

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